



Adventure Day Leadership Program Teacher Pre-event Information

Dear 5th Grade Teacher,

We're excited and grateful to soon work with your class. We recognize the time you're investing in the Adventure Day Leadership Program is precious. Like you, we want the students to receive the greatest possible benefit from the program. Thousands of fifth grade students have participated in this program and their teachers have helped us develop the following to help assure the best possible outcome.

With respect,

The Adventure Day Leadership Program Team



TEACHER PRESENCE

First and foremost, we ask that you (the teacher) be in attendance during the entire program. Thousands of students have participated in this program and teachers have found many of their students will invariably act differently in the Adventure Day environment. It's not uncommon for teachers to report that:

- They observed students taking leadership that have never taken leadership before.
- They observed students raising their hands and speaking in front of the group that have never done so before.
- They observed students unite and solve a common problem like they have never seen before.

Staying with your class will allow you to have a clear understanding of what your students accomplished. Staying with the program will help give you the tools to more effectively relate the successes of the day to the classroom.

Consider photographing or capturing the day on video to create a visual record for your students to learn from and enjoy at a later date.

DISCIPLINE

Unless there is an unusual situation, we ask that you leave discipline to the facilitators. The Adventure Day facilitators will do their best to be aware of both the class and school policies and we will seek to enforce those policies.

International Association of Teamwork Facilitators

It should be noted that during Adventure Day, your students will be placed in situations where they will struggle to solve group problems. Some of the challenges may even require 30 to 60 minutes of effort.

The facilitators will purposely make the activities harder and harder. This may cause your students to have problems interacting. It's the facilitator's responsibility to create a positive learning situation while the students work through these challenges.

STUDENT QUESTIONNAIRE

You will be supplied with a copy of the student questionnaire. This document is useful for the students to complete prior to the program. It is designed to get your students thinking about teamwork and leadership.

STUDENT CLOTHING

This is an active, experiential learning program and we will be sitting on the floor during discussions. It's essential that the proper clothing be worn. Encourage students to wear comfortable clothes and shoes (pants instead of a dress or skirt).

NAME TAGS

Please have each of your students wear a name tag (first name only). If possible use black or blue marker on a white background.



WORK GROUPS

Please create 4 "work groups" prior to the start of the program. Identify the work groups by number (1-4) and write the number in a corner of the name tag. Make each group diverse and make sure the members of a particular group are compatible.

QUESTIONS or CONCERNS

Contact program administrator:

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