



Adventure Day Curriculum Correlates North Carolina Standard Course of Study

Background

North Carolina school counselor Ed Woods along with four 5th grade teachers worked together to correlate the goals and objectives of the Adventure Day program with the North Carolina Standard Course of Study.

This document is provided to help those who plan to deliver the program in a school setting. When parents, teachers and administrators recognize that Adventure Day supports the existing standard course of study it may become easier for you to receive support for this program.

NOTE: This document reflects the standard course of study in NORTH CAROLINA. You may need to research the standard course of study in your state.

The following fifth grade correlates represent the curricular needs of students in all subject areas.

- I. **English / Language Arts:** [Communication Skills]
 1. Competency Goal 3: The learner will make connections through the use of oral language, written language, and media and technology.
 - (a) 3.07 Make informed judgments on : bias; propoganda; stereotyping; and media techniques
 2. Competency Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.
 - (b) 4.02 Use language to formulate hypotheses; evaluate information and ideas
present and support arguments; influence the thinking of others
- II **Math:** [Develop independence in solving meaningful problems]
 1. Competency Goal 1: The learner will understand and compute with non-negative rational numbers.
 - (a) 1.02 c Judge the reasonableness of solutions

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(b) 1.03 Develop flexibility in solving problems...

III **Science:** [Acquire attitudes to successfully live in a technological society]

1. Competency Goal 1: The learner will conduct investigations to build an understanding of the Interdependence of plants and animals.
 - (a) 1.01 Describe and compare several common ecosystems.
 - (b) 1.05 Determine the interaction of organisms within an ecosystem.

2. Competency Goal 4: The learner will conduct investigations and use appropriate technologies to build an understand of forces and motion in technological designs.
 - (a) 4.07 Determine how people use simple machines to solve problems.

IV **Social Studies** [Exposure to concepts of participating effectively in groups]

1. Competency Goal 2 : The learner will analyze political and social institutions in North America and examine how these institutions respond to human needs, structure society, and influence behavior.
 - (a) 2.05 Assess the role of political parties in society.
 - (b) 2.08 Describe the different types of families and compare and contrast the role the family plays in the societal structures of the U.S., Canada, Mexico, and selected countries of Central America.

2. Competency Goal 4 : The learner will trace key developments in United States history and describe Their impact on the land and people of the nation and its neighboring countries.
 - (a) 4.06 Evaluate the effectiveness of civil rights and social movements throughout United States' history that reflect the struggle for equality and constitutional rights for all citizens.

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- V. **Guidance:** [The learner will demonstrate a positive attitude towards self and others]
1. Competency Goal 1 : The learner will acquire the attitudes, knowledge and skills that
Contribute to effective learning in school and across the life span.
 - (a) 1.02 Justify mistakes as essential to the learning process.
 - (b) 1.04 Demonstrate time management and task management skills.
 - (c) 1.06 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
 - (d) 1.08 Communicate knowledge with classmates and adults.
 2. Competency Goal 4 : The learner will acquire the skills to investigate the world of work in
Relation to knowledge of self and to make informed career decisions.
 - (a) 4.03 Demonstrate how to interact and work cooperatively in teams.
 - (b) 4.04 Explore the importance of planning.
 3. Competency Goal 6 : The learner will understand the relationship between personal qualities
Education, and training, and the world of work.
 - (a) 6.03 Use conflict management skills with peers and adults.
 4. Competency Goal 7 : The learner will acquire the attitudes, knowledge and interpersonal
Skills to help understand and respect self and others.
 - (a) 7.02 Communicate the goal setting process.
 - (b) 7.06 Establish self-control.
 - (c) 7.07 Demonstrate cooperative behavior in groups.
 - (d) 7.12 Demonstrate how to communicate.
 5. Competency Goal 8 : The learner will make decisions, set goals, and take appropriate
Action to achieve goals.
 - (a) 8.01 Employ a decision-making and problem-solving model.
 - (b) 8.02 Critique consequences of decisions and choices.
 - (c) 8.04 Develop effective coping skills for dealing with problems.
 - (d) 8.05 Apply conflict resolution skills.

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6. Competency Goal 9 : The learner will understand safety and survival skills
 - (a) 9.02 Distinguish the difference between appropriate and inappropriate physical contact.
 - (b) 9.06 Display techniques for managing stress and conflict.