

Workshop Flowchart

Time in minutes	Time on Clock		
30 minutes before start		Prepare	<ul style="list-style-type: none"> ● Prepare team materials (supplies) for rocket challenge ● Test wi-fi ● Hang posters in room ● Test PPT slides
8	10:00 - 10:08	Welcome	<ol style="list-style-type: none"> 1. Make sure everyone is in the right place (at the right workshop) 2. Get to know you activity -- STEM questions
2	10:08 - 10:10	Learning Objectives	<p>The learning objectives of this session are:</p> <ol style="list-style-type: none"> 1. Understand what integrative STEM education is (and i 2. Experience an “engineering design challenge”. 3. Learn how to start an integrative STEM education prog <p>at your school.</p>
10	10:10 - 10:20	PVC pipe game	<ol style="list-style-type: none"> 1. Create teams of 4 people. Make teams diverse. 2. PVC Pipe Challenge: NASA has an oxygen leak at the International Space Station. Your team must stop the l <p>Connect all the PVC pipe pieces in such a way that the system is sealed (nothing in and nothing out). Time is essence.</p>
10	10:20 - 10:30	Debrief PVC pipe game	<p>Was your team successful? If yes, why? If no, why?</p> <p>Plus -- Delta</p> <p>Product & Process is like iceberg</p> <p>Explore roles your team played in the project?</p> <p>Did you come up with a plan?</p> <p>How were ideas shared or not shared?</p> <p>Do you think this is a STEM challenge? If yes, why?</p>

30	10:30 - 11:00	Engineering Design Challenge "Time Aloft"	<ol style="list-style-type: none"> 1. Distribute handouts describing the engineering design challenge. 2. Tom to demo rocket launch procedures 3. Teams follow the engineering design process.
10	11:00 - 11:10	Competition	Teams launch their tennis balls
15	11:10 - 11:25	Team Presentations (3-5 min. / team)	<ol style="list-style-type: none"> 1. Teams rate themselves in the rubric 2. Teams share how they worked through the engineering design process
10	11:25 - 11:35	Tom's STEM presentation	<p>Slideshow</p> <p>Video message from ITEEA president</p> <p>Share portion of PBS video?</p>
20	11:35 - 11:55	Project Connect	<p>Teams pick two of the following:</p> <ol style="list-style-type: none"> 1. Math 2. History 3. Language Arts / Literature 4. Science (Chemistry, Physics, Biology) <ul style="list-style-type: none"> • Teams brainstorm how the engineering design challenge (time aloft) can be integrated into the two subject areas chosen. • Teams brainstorm multiple variations for the engineering design challenge (time aloft). Example: greatest distance, measure thrust, greatest height (rocket only), launch and drop one and determine which will hit the ground first, heaviest payload to X height, • Teams make a presentation.
5	11:55 - 12:00	Wrap Up	CCL card -- pick the card that reflects your biggest / most important takeaway. complete eval